



Marianopolis

2015-2020

Plan for Success

Summary

The 2015-2020 Marianopolis Plan for Success is an integral part of the College's formal commitment to excellence, student success and personal development. It emphasizes the transformative goal of education as articulated in the Marianopolis 2015-2020 Strategic Plan: that education should transform the individual, who in turn transforms society. It is also in line with the Congrégation de Notre-Dame's legacy and the Marianopolis [Mission](#), whereby the College "strives to be a leader in building a supportive and dynamic environment where students can grow both personally and intellectually."

Despite significant changes to the student population over the last ten years, Marianopolis continues to attract strong students who significantly surpass the network average on measures such as pass rate in first-term, on-time graduation, pass rate on the English Exit Exam and proportion of R-Scores above 32, and nearly all of our graduates pursue university studies, most in their first-choice university and program.

We are keenly aware, however, that our continued success as a college depends on our collective commitment to identify and remedy potential weaknesses. Such commitment is reflected in the new 2015-2020 Marianopolis Plan for Success, in which four paths have been identified, all with the goal of enhancing our students' educational experience:

I. **Improve first-term success**

The significant challenges that many students experience in their transition from secondary to post-secondary education can have an impact on their academic performance, particularly in the first term. Given the importance of first-term success in setting the groundwork for an academically successful experience at the College, we want to place a special focus on developing measures that will improve success in the first term.

II. **Improve success in specific programs and courses**

The pass rate in certain courses and disciplines is well below the College average. Some of these courses are in a particular program and many are first-year compulsory courses.

In an effort to enhance success, retention and graduation rates, we will focus on teaching, learning and support services related to these courses and programs.

III. Increase eligibility for preferred university(ies) and program(s)

We want to improve our students' understanding of university options to ensure that they are well-equipped to make decisions about their future education. We also want to increase their eligibility for their preferred program and university; academic performance is key but we want also to improve our tracking of students' applications, acceptances and success at university.

IV. Enhance engagement in programs at the College

In keeping with the goal of transformative education, we want to enhance students' engagement in enriching activities outside the classroom that will foster personal and intellectual growth and enhance their overall college experience.

We will rely on data and recommendations from across College departments and services in order to identify specific needs, develop indicators of success and implement strategies for each path. Ideas for projects will be sought from members of the community. We plan to implement a wide variety of strategies, both inside and outside the classroom, in relation to specific courses and to broad skillsets and in support of remedial and enriching activities.

The Office of the Academic Dean is responsible for overseeing the development of the Marianopolis Plan for Success, its implementation to be carried out by the Associate Academic Dean with support from the Plan for Success Steering Committee (PSSC) and the Plan for Success Advisory Group (PSAG).