

**56-2/3 to 58 Credits**

**SOCIAL SCIENCE (300.A0) DIPLOMA REQUIREMENTS (28 to 29 Courses)**

<b>GENERAL EDUCATION COMPONENT (26-2/3 credits)</b>		<b>MINISTERIAL REQUIREMENTS</b>	
<ul style="list-style-type: none"> <li>• 4 English <span style="float: right;">9-1/3 credits</span></li> <li>• 3 Humanities <span style="float: right;">6-1/3 credits</span></li> <li>• 3 Physical Education <span style="float: right;">3 credits</span></li> <li>• 2 French <span style="float: right;">4 credits</span></li> <li>• 2 Complementary <span style="float: right;">4 credits</span></li> </ul>		<ul style="list-style-type: none"> <li>• English Exit Examination</li> <li>• Comprehensive Assessment (épreuve synthèse)</li> </ul>	
<b>SPECIFIC EDUCATION COMPONENT (30 to 31-1/3 credits)</b>			
<b>INTRODUCTORY LEVEL (8 courses)</b>			
<b>5 Compulsory courses:</b>		<b>3 Choices from the following courses:</b>	
<ul style="list-style-type: none"> <li>• Economics <span style="float: right;">ECO-920</span></li> <li>• History <span style="float: right;">HIS-910</span></li> <li>• Methodology <span style="float: right;">MET-300</span></li> <li>• Psychology <span style="float: right;">PSY-102</span></li> <li>• Quantitative Methods <span style="float: right;">MEQ-300</span></li> </ul>		<ul style="list-style-type: none"> <li>• Administration <span style="float: right;">ADM-913</span></li> <li>• Anthropology <span style="float: right;">ANT-900</span></li> <li>• Geography <span style="float: right;">GEO-103</span></li> <li>• Mathematics <span style="float: right;">MAT-103</span></li> <li>• Philosophy <span style="float: right;">PHI-914</span></li> <li>• Political Science <span style="float: right;">POL-950</span></li> <li>• Religion <span style="float: right;">REL-111</span></li> <li>• Sociology <span style="float: right;">SOC-960</span></li> </ul>	
<b>UPPER LEVEL (5 or 6 courses depending on profile)</b>			
<p><b>A)</b> Social Science (no math)  <b>B)</b> Psychology  <b>C)</b> Social Science (with 1 math)  <b>D)</b> Social Science (with 2 math)</p>		<p><b>Profiles A, B, and C, choice of 6 upper-level courses in the disciplines listed below *</b></p> <p><b>Profile D, choice of 5 upper-level courses</b></p>	
<ul style="list-style-type: none"> <li>• Administration (ADM)</li> <li>• Anthropology (ANT)</li> <li>• Biology (BIO) . . . . . BIO-921 in Profile B</li> <li>• Economics (ECO)</li> <li>• Geography (GEO)</li> <li>• History (HIS)</li> <li>• Mathematics (MAT) . . . MAT-105 in Profile D, MAT-300 in Profile B</li> </ul>		<ul style="list-style-type: none"> <li>• Philosophy (PHI)</li> <li>• Political Science (POL)</li> <li>• Psychology (PSY)</li> <li>• Religion (REL)</li> <li>• Sociology (SOC)</li> <li>• Enrichment course **</li> </ul>	
<b>INTEGRATION OF KNOWLEDGE (1 course + épreuve)</b>			
<ul style="list-style-type: none"> <li>• <b>Integrative Project</b> in the Social Sciences (MET-301)</li> <li>• <b>Comprehensive Assessment</b> (épreuve synthèse)</li> </ul>			
<p>* Prerequisite: the successful completion of the introductory-level course in the same discipline, except for BIO-921, which has no prerequisites, and MAT-300 for which the prerequisite is MEQ-300.</p> <p>** Reserved for the students in Honours Social Science.</p>			
<p><a href="http://www.marianopolis.edu/ssc">www.marianopolis.edu/ssc</a></p>			

**COMMERCE (SOCIAL SCIENCE) (300.A0) DIPLOMA REQUIREMENTS (28 Courses)**

GENERAL EDUCATION COMPONENT (26-2/3 credits)		MINISTERIAL REQUIREMENTS	
<ul style="list-style-type: none"> <li>• 4 English 9-1/3 credits</li> <li>• 3 Humanities 6-1/3 credits</li> <li>• 3 Physical Education 3 credits</li> <li>• 2 French 4 credits</li> <li>• 2 Complementary 4 credits</li> </ul>		<ul style="list-style-type: none"> <li>• English Exit Examination</li> <li>• Comprehensive Assessment (épreuve synthèse)</li> </ul>	
SPECIFIC EDUCATION COMPONENT (30-2/3 credits)			
INTRODUCTORY LEVEL (8 courses)			
<b>7 Compulsory courses:</b> <ul style="list-style-type: none"> <li>• Administration ADM-913</li> <li>• Economics ECO-920</li> <li>• History HIS-910</li> <li>• Mathematics MAT-103</li> <li>• Methodology MET-300</li> <li>• Psychology PSY-102</li> <li>• Quantitative Methods MEQ-300</li> </ul>		<b>1 Choice from the following courses:</b> <ul style="list-style-type: none"> <li>• Anthropology ANT-900</li> <li>• Geography GEO-103</li> <li>• Philosophy PHI-914</li> <li>• Political Science POL-950</li> <li>• Religion REL-111</li> <li>• Sociology SOC-960</li> </ul>	
UPPER LEVEL (5 courses)			
<b>2 Compulsory courses:</b> <ul style="list-style-type: none"> <li>• Mathematics MAT-203</li> <li>• Mathematics MAT-105</li> </ul>		<b>3 Choices in the following disciplines: *</b> <ul style="list-style-type: none"> <li>• Administration (ADM)</li> <li>• Anthropology (ANT)</li> <li>• Economics (ECO)</li> <li>• Geography (GEO)</li> <li>• History (HIS)</li> <li>• Philosophy (PHI)</li> <li>• Political Science (POL)</li> <li>• Psychology (PSY)</li> <li>• Religion (REL)</li> <li>• Sociology (SOC)</li> <li>• Enrichment course **</li> </ul>	
INTEGRATION OF KNOWLEDGE (1 course + épreuve)			
<ul style="list-style-type: none"> <li>• <b>Integrative Project</b> in the Social Sciences (MET-301)</li> <li>• <b>Comprehensive Assessment</b> (épreuve synthèse)</li> </ul>			
<p>* Prerequisite: the successful completion of the introductory-level course in the same discipline.  ** Reserved for the students in Honours Commerce.</p>			
www.marianopolis.edu/ssc			

## Social Science: Profiles - General Program

### Profiles of the Marianopolis College Social Science Program

The program is officially divided into Profiles which allow for the completion of the Social Science Diploma. A Profile is a set of courses focusing on a broad subject from which you may select courses. While remaining broad enough to fulfil the goal of a solid preparation, Profiles help create greater coherence in your educational experience, making it easier to establish links among the courses taken, and offering greater possibility to explore subjects of interest. Working with Profiles helps foster success and better prepares you for studies at the university level.

The Marianopolis Profiles do not require that you take extra courses to achieve the College diploma. These Profiles offer you a range of courses and activities designed to enrich your college experience. The sequence of courses has been designed to make it possible to change Profiles even into the third semester at the College.

Each Profile offers a list of courses from which to choose. Some courses are very focused on the Profile while others are more general. The Profile may also have some compulsory courses. As well, in each Profile you must take courses from the *Main Block* of courses. The *Main Block* is made up of all the courses given by the disciplines of the program.

**It should be kept in mind that the first course taken in a discipline must always be the discipline's introductory course.**

The following 7 Profiles are offered in the Marianopolis Social Science Program:

#### Profiles:

- General Social Science (with or without mathematics)
- Commerce
- Psychology
- Environmental Studies (Physical and Human)
- International Studies
- Law, Society and Justice
- North American Studies

### General Social Science Profile

The ideal introduction to several Social Science disciplines, this general program can lead to a wide range of university programs and careers. You can select introductory and upper-level courses from Administration, Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, Religion and Sociology. If you also wish to take one or two mathematics courses, you should speak with an Academic Advisor.

#### Main Block of Courses

##### Social Science Disciplines

- Administration
- Anthropology
- Economics
- Geography
- History
- Methodology
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology

##### Disciplines Contributing to Social Science and Commerce

- Biology
- Mathematics

## COMMERCE



You may have already set sights on a career in accounting, finance, marketing, international business or law. Or you may plan to run your own business. The Commerce Profile provides excellent preparation for university study in these fields. And, because Commerce falls within the domain of Social Science, you'll receive training in critical thinking and methodology. Commerce students at Marianopolis are required to take the mathematics courses that are needed for university studies in business administration, commerce, mathematics, statistics and some computer science programs. If you opt for Honours Commerce, you can also participate in special extracurricular activities.

**Students registered in the Commerce Profile must take ADM-913, MAT-103, MAT-105 and MAT-203. They must also select one course from this list\*:**

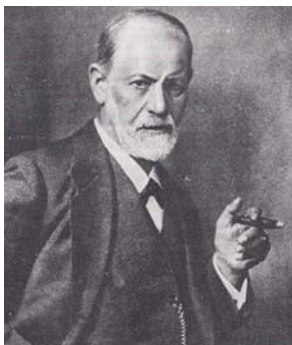
- GEO-216-MS Geography of Tourism\*\*
- HIS-963-MS Economic History\*\*
- ANT-916-MS Individual Topics In Anthropology\*\*
- ECO-921-MS Microeconomics\*\*
- ECO-924-MS International Economics\*\*
- ECO-925-MS Money and Banking\*\*
- ADM-123-MS Marketing\*\*
- ADM-431-MS Management\*\*
- ADM-999-MS Accounting\*\*

The students registered in the Commerce Profile must also take two courses from the Main Block of courses. Refer to page 56.

\* Please check the *course offering list* each term to see which of these courses may be offered.

\*\* The discipline's introductory course must be successfully completed to register in this course.

## Psychology



*Sigmund Freud*  
(1856-1939)

Ever wonder what makes you or other people act or feel in a certain way? Why some are aggressive and impulsive, while others are shy and withdrawn? If so, the Psychology Profile will help you understand yourself and others. In

the Marianopolis Psychology Profile you'll meet experienced psychologists from a wide variety of speciality areas, such as the study of children, adolescents, abnormal psychology, human relations and more...all of whom are eager to share with you their knowledge, experience and enthusiasm. The Psychology Profile prepares you for "people-oriented" careers such as psychology, law, social work, criminology and education.

**Students registered in the Psychology Profile must take PSY-102, BIO-921, MAT-300 and one upper level course in psychology\*.**

- PHI-914-MS Philosophic Quest
- PHI-218-MS Philosophy of Sexuality\*\*
- PHI-220-MS Problem of God\*\*
- PHI-300-MS Knowing Ourselves\*\*
- PSY-213-MS Psychology of Mental Health\*\*
- PSY-360-MS Psychology of Learning\*\*
- PSY-706-MS Child Development\*\*
- PSY-707-MS Adolescent Development\*\*
- PSY-903-MS Social and Environmental Psychology\*\*
- PSY-911-MS Industrial and Organizational Psychology\*\*
- PSY-914-MS Human Relations\*\*
- REL-111-MS On the Track of the Gods
- REL-332-MS Eastern Religions\*\*
- ANT-916-MS Individual Topics In Anthropology\*\*
- SOC-970-MS Sociology of the Family\*\*
- ADM-123-MS Marketing\*\*
- ADM-431-MS Management\*\*

The students registered in the Psychology Profile must also take three courses from the Main Block of courses. Refer to page 56.

\* Please check the *course offering list* each term to see which of these courses may be offered.

\*\* The discipline's introductory course must be successfully completed to register in this course.

**Environmental Studies  
(human and physical)**



Marianopolis students have long been very active on behalf of our environment. You may also be intrigued and even alarmed by how humans interact with the physical world, the natural environment and each other...and you may be

seeking answers. This is a good place to start.

Environmental Studies is an interdisciplinary Profile that introduces you to environmental problems from humanistic, social and scientific perspectives. Drawing on disciplines within Social Science (Administration, Anthropology, Economics, Geography, History, Political Science, Psychology and Sociology, as well as Humanities and Literature), you'll come to appreciate the environment and human interaction in all its complexity.

**Students registered in the Environmental Profile must take three courses from this list\*:**

- GEO-103-MS World Geography
- GEO-215-MS Environmental Geography\*\*
- GEO-310-MS Geography of Latin America\*\*
- HIS-984-MS Civilizations\*\*
- PHI-914-MS Philosophic Quest
- PHI-220-MS Problem of God\*\*
- PHI-300-MS Knowing Ourselves\*\*
- REL-111-MS On the Track of the Gods
- ANT-901-MS Human Cultural Evolution\*\*
- ANT-916-MS Individual Topics In Anthropology\*\*
- ANT-912-MS Tombs, Temples and Society\*\*
- ANT-913-MS Native Peoples of North America\*\*
- ECO-930-MS Current Issues In Economics\*\*
- PSY-706-MS Child Development\*\*
- PSY-707-MS Adolescent Development\*\*

The students registered in the Environmental Studies Profile must also take three courses from the Main Block of courses. Refer to page 56.

\* Please check the *course offering list* each term to see which of these courses may be offered.

\*\* The discipline's introductory course must be successfully completed to register in this course.

## International Studies



Growing numbers of young people are today seeking to understand a troubled world. They're asking why globalization has so many ardent supporters as well as critics. Why Third World countries are poor and international terrorism is on the rise. And perhaps most important — what we can do as individuals and what Canada's role should be. Students at Marianopolis have a long tradition of activism and inquiry in international studies, which strengthens this particular Profile. You'll find courses that deepen your understanding of contemporary world problems, international relations and national cultures. You may also participate in our Model United Nations Club and other related extra-curricular activities.

Students registered in the International Studies Profile must take three courses from this list\*:

- GEO-103-MS World Geography
- GEO-212-MS Urban Geography\*\*
- GEO-215-MS Environmental Geography\*\*
- GEO-216-MS Geography of Tourism\*\*
- GEO-310-MS Geography of Latin America\*\*
- HIS-961-MS American History\*\*
- HIS-963-MS Economic History\*\*
- HIS-972-MS 20th-Century History\*\*
- HIS-983-MS Historical Background of Contemporary World Issues\*\*
- HIS-984-MS Civilizations\*\*
- REL-121-MS Judaism, Christianity and Islam\*\*
- REL-332-MS Eastern Religions\*\*
- REL-353-MS Varieties of Religious Experience\*\*
- ANT-900-MS Humans: From Stone Age to Space Age
- ANT-902-MS Societies of the World\*\*
- ANT-916-MS Individual Topics In Anthropology\*\*
- ANT-910-MS Race and Racism\*\*
- ECO-924-MS International Economics\*\*
- POL-950-MS Introduction to International Relations
- POL-946-MS Third World Politics\*\*

The students registered in the International Studies Profile must also take three courses from the Main Block of courses. Refer to page 56.

\* Please check the *course offering list* each term to see which of these courses may be offered.

\*\* The discipline's introductory course must be successfully completed to register in this course.

## Law, Society and Justice



In keeping with the Marianopolis vision and mission that pledges the College to prepare citizens who will make “positive contributions as citizens of a complex and changing world”, this Profile addresses fundamental issues such as why laws differ from place to place, and how this sheds light on the connection between justice and the law. You’ll learn about the concept of a “just society” and — critical in today’s work — whether we’re willing to trade individual liberty for security. Closely associated with the Marianopolis *Law and Social Justice certificate*, Law, Society and Justice stimulates critical thinking about the dynamic interaction between the law and historical, political, social and economic forces. We focus on how social values and institutions shape the law, and how the law’s application in turn shapes society.

Students registered in the Law, Society and Justice Profile must take three courses from this list\*:

- HIS -925-MS Canadian History\*\*
- HIS -951-MS Québec History\*\*
- HIS -972-MS 20th-Century History\*\*
- HIS -983-MS Historical Background of Contemporary World Issues\*\*
- PHI-218-MS Philosophy of Sexuality\*\*
- PHI-225-MS What is Justice? \*\*
- PSY-213-MS Psychology of Mental Health\*\*
- REL-121-MS Judaism, Christianity and Islam\*\*
- REL-353-MS Varieties of Religious Experience\*\*
- ANT-902-MS Societies of the World\*\*
- ANT-910-MS Race and Racism\*\*
- ANT-916-MS Individual Topics In Anthropology\*\*
- ECO-930-MS Current Issues In Economics\*\*
- POL-950-MS Introduction to International Relations
- POL-941-MS Understanding Power\*\*
- POL-946-MS Third World Politics\*\*
- SOC-960-MS Individual and Society
- SOC-961-MS Social Change\*\*
- SOC-937-MS Mass Media\*\*
- SOC-967-MS Social Institutions\*\*

The students registered in the Law, Society and Justice Profile must also take three courses from the Main Block of courses. Refer to page 56.

\* Please check the *course offering list* each term to see which of these courses may be offered.

\*\* The discipline’s introductory course must be successfully completed to register in this course.

## North American Studies



If you're concerned about the future of Québec and Canada, this Profile is for you. You'll examine the issues of identity and

sovereignty under the powerful magnetic influence of the United States. You'll survey the advantages and shortfalls of North American integration, and consider where Mexico fits into the new continentalism. And you'll look at how peoples from many nations contributed to North American society...while displacing Native societies. This Profile offers a broad range of courses and disciplines designed to help you explore the relationships among Québec, Canada, the United States and Mexico. Courses in Administration, Anthropology, Economics, Geography, History, Political Science, and Sociology enable you to explore the culture, history and environment of North America at a time when continental integration is accelerating.

Students registered in the North American Studies Profile must take three courses from this list\*:

- GEO-212-MS Urban Geography\*\*
- HIS-925-MS Canadian History\*\*
- HIS-951-MS Québec History\*\*
- HIS-961-MS American History\*\*
- ANT-913-MS Native Peoples of North America\*\*
- ANT-916-MS Individual Topics In Anthropology\*\*
- POL-941-MS Understanding Power\*\*
- SOC-960-MS Individual and Society
- SOC-961-MS Social Change\*\*
- SOC-937-MS Mass Media\*\*
- SOC-967-MS Social Institutions\*\*
- ADM-913-MS Fundamentals of Business

The students registered in the North American Studies Profile must also take three courses from the Main Block of courses. Refer to page 56.

\* Please check the *course offering list* each term to see which of these courses may be offered.

\*\* The discipline's introductory course must be successfully completed to register in this course.

## Honours Social Science

Honours Social Science will provide outstanding Social Science students with the opportunity to enrich their program with a stimulating framework of courses and activities.

### Characteristics of Honours Social Science

#### **Eligibility:**

Outstanding students are encouraged to apply for acceptance into Honours Social Science. Please include your application for Honours Social Science with your College application.

Outstanding students may also apply to enter after their first semester at Marianopolis College.

Upon graduation, recognition will be granted to those students enrolled in Honours who have maintained their outstanding status and have completed the curricular and extracurricular requirements.

#### **Content:**

Honours Social Science has both curricular and extracurricular requirements.

#### **Curricular:**

As a group, Honours students will take an enrichment course and one compulsory Social Science course.

#### **Extracurricular:**

1. Honours students will participate, several times a semester in their first 3 semesters, in activities related to the Social Sciences.

#### **Examples of past activities include:**

- Attending guest lectures;
  - Panel discussions involving students and faculty;
  - Community service requiring social science skills and knowledge.
2. Honours students may also complete one of the college-wide certificates: the Law and Social Justice Certificate, the International Studies Certificate or the Third World Certificate.

**Honours Commerce**

Honours Commerce will give tangible recognition to some of our outstanding students while providing a stimulating framework of courses and activities.

**Characteristics of Honours Commerce**

**Eligibility:**

Outstanding students are encouraged to apply for acceptance into Honours Commerce. Please include your application to Honours Commerce with your College Application.

Outstanding students may also apply to enter after their first semester at Marianopolis College.

Upon graduation, recognition will be granted to those students enrolled in Honours who have maintained their outstanding status and have completed the curricular and extracurricular requirements.

**Content:**

Honours Commerce has both curricular and extracurricular requirements.

**Curricular:**

Complete the following courses: Administration 913 (Fundamentals of Business), Mathematics 103 (Calculus I), Mathematics 203 (Calculus II), and Mathematics 105 (Linear Algebra); and MEQ-128 (Business Case Study).

Complete at least one of the following courses: Administration 123 (Marketing), Administration 431 (Management), Administration 999 (Accounting), Economics 921 (Microeconomics), Economics 924 (International Economics), Psychology 911 (Industrial and Organizational Psychology).

Honours students will take two courses as a group: an introductory-level course and an enrichment course.

**Extracurricular:**

Honours students must complete certain extracurricular requirements such as participating in a stock market competition and attending guest lectures.

Honours students planning to pursue accounting studies at university will be eligible to apply to a firm of chartered accountants for a university scholarship.

## Administration (401)

*Administration is the study of the diverse but interconnected aspects of contemporary business operations. As a discipline, it focuses on the decision-making process in the critical areas of management, marketing, finance, business law, social responsibility, and world trade.*

### Fundamentals of Business

(ADM-913)

401-913-MS (3-0-3) 2 credits

#### (Introductory Course)

This course is designed to introduce students to the many facets of the world of business. Accordingly, students learn the basics about marketing, accounting, finance, business law and ethics, management, economic systems and other topics. Students will come to appreciate how all business functions contribute to the success of an organization, and how the external environment impacts on business. Career choices in business are also explored.

### Marketing

(ADM-123)

401-123-MS (3-0-3) 2 credits

Marketing is a crucial business function that largely serves to connect a business to its customers. Students learn about the strategic marketing planning process which includes: examining a business's current situation, assessing opportunities and setting objectives, segmenting the market, choosing target markets, positioning the product, and developing the four elements of the marketing mix (product, price, place and promotion). In all stages of this process, management uses marketing research as a tool for decision making. Students will come to understand

what is involved in attracting consumers to a business's products.

### Management

(ADM-431)

401-431-MS (3-0-3) 2 credits

Managers are responsible for combining and coordinating the resources of an organization so that it may achieve its goals. Managers plan, make decisions, organize, lead, motivate and control human behaviour, while taking into account the changing environment in which their organizations function.

In this course, students look at all of the above, as we learn the skills that a manager must possess and use, through lectures, computer assignments, and audio-visual presentations. Students develop an understanding of the field of Management, its relationships to other disciplines, and the skills necessary to succeed in the field.

### Accounting

(ADM-999)

401-999-MS (3-0-3) 2 credits

This course provides students with the tools necessary to identify, measure, record and communicate quantitative information which is financial in nature. In order to use this information effectively, students learn how to collect data, how to prepare various financial statements and how to interpret these statements for the use of management and other decision makers in the business world.

## Anthropology (381)

*Anthropology is the study of human beings and everything about them, from their earliest beginnings several*

*million years ago to the many cultures which make up our world today. As a discipline, it focuses upon the problems which humans everywhere face, upon how humans define these problems and upon the various solutions which different peoples, at different times and places and restricted in different ways by their societies, cultures and environments, have offered to these problems.*

### Humans: From Stone Age to Space Age

(ANT-900)

381-900-MS (3-0-3) 2 credits

#### (Introductory Course)

To understand humans we must investigate all aspects of their lives: body, society, economy, religion, language, past and present. The ways in which these affect one another and work together is our particular concern. Students build an overview of the roles these play in the lives of people, and how they have changed from the earliest makers of stone tools to the 21st century, in all parts of the world.

### Human Cultural Evolution

(ANT-901)

381-901-MS (3-0-3) 2 credits

Explores the evolution of humans, in body and society, from the first stone tool makers to the rise of agriculture and cities. Students develop an understanding of how our ancestors and their ways of life changed; how they changed biologically and how those changes contributed to our ability to invent ways of living all over the world, in increasing complex cultures. Included are: how cultures function, physical evolution, archaeological research and interpretation, major trends and the stages in the development of cultural complexity and diversity, and views into life at various times.

## Social Science: Biology - Economics

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### Societies of the World

(ANT-902)

381-902-MS (3-0-3) 2 credits

This course introduces the student to the diversity of human societies and cultures. Emphasis will be placed upon universal problems which all humans share and upon the varied ways in which they solve or attempt to solve these problems. Contacts between different peoples and questions of development will be considered. Students will have an opportunity to undertake anthropological fieldwork in Montreal as an exercise in learning anthropology by doing anthropology.

### Race and Racism

(ANT-910)

381-910-MS (3-0-3) 2 credits

What does the term "race" really mean? Why have humans so often practiced or experienced racism? Why does racism continue to exist today? This course attempts to answer these questions by examining race and racism in Canada and other countries. Ideas about race and racism, the biological facts of human variation, the practice of racism and the linkage between ideas and racial practice are covered.

### Native Peoples of North America

(ANT-913)

381-913-MS (3-0-3) 2 credits

Examines the cultures of the aboriginal people of our continent, from the Inuit of the arctic to the Aztec of Mexico. Students consider: economy, government, family, religion and environment, and the ways in which these influence one another and work together. Their history is traced: from small bands

of hunter-gatherers, to their building of great cities, to their roles in modern nations.

### Individual Topics In Anthropology

(ANT-916)

381-916-MS (3-0-3) 2 credits

Offered as an Independent Study option. Students must consult with and obtain written permission from the supervising instructor prior to registering for this course. Any issue of interest may serve as the course focus.

## Biology (101)

*The study of biology is concerned with living organisms, their diversity, evolution and structure and function at the cellular and organismal level. It includes the study of genetics, population genetics, and ecological interactions.*

### Human Biology

(BIO-921)

101-921-MS (3-0-3) 2 credits

*For students in the Psychology profile only.*

The regulatory mechanisms of the human organism, the endocrine and nervous systems are investigated.

Other topics include cell structure and organelle function, meiosis, mitosis, and molecular genetics. Mendelian genetics and heredity are also covered.

## Economics (383)

*Economics deals with the production and distribution of goods and services in a society. It investigates*

*the problem of how to allocate the scarce resources among the unlimited human wants. Economics is a science of decision making—a study of choice.*

### Macroeconomics

(ECO-920)

383-920-MS (3-0-3) 2 credits

#### (Required Course)

This course is designed to introduce the student to the basic techniques and fundamental principles used to analyze the economy on an aggregate level. Topics to be covered include: the determination of national income; money and banking; international trade and finance; inflation, unemployment and stabilization policy.

### Microeconomics

(ECO-921)

383-921-MS (3-0-3) 2 credits

This course is designed to acquaint the student with fundamental economic principles that are applied when an economy is examined on a micro level. Topics to be covered include: the theory of demand and supply; price and output determination; elasticity; analysis of consumer behaviour; the theory of production; the theory of cost and revenue; and analysis of market structures.

### International Economics

(ECO-924)

383-924-MS (3-0-3) 2 credits

This course is designed to introduce the student to the field of international economics. Topics to be covered include: the balance of payments; the determination of exchange rates, the theory of comparative advantage, restrictions to free trade; international economic cooperation.

**Money and Banking**

(ECO-925)

383-925-MS (3-0-3) 2 credits

The primary objective of this course is to introduce a field known as monetary economics to the student who has already become acquainted with the introductory principles of economics. It is hoped that this course will further broaden and enrich the student's understanding of economic principles and theory. Topics to be covered include: the origin, evolution, and functions of money, the structure, organization, and functions of commercial banks; the central bank and monetary control; financial markets and non-bank financial institutions; monetary theory and policy; money and the international economy.

**Geography (320)**

*Geography overlaps the traditional boundaries of the physical and social sciences. It is an integrative field of knowledge which deals with the study of the world's physical environment, human-environment relationships, spatial, cultural and economic patterns. Some of the interests of growing importance in geographic studies are as follows: natural resources and environmental management, human-ecological systems, population problems, economic development, regional inequalities and social justice, urban and regional planning.*

**World Geography**

(GEO-103)

320-103-MS (2-1-3) 2 credits

**(Introductory Course)**

This course provides a comprehensive view of the world through the

study of the distinctive traits that characterize the planet's major physical areas, and establishes a relationship between the physical components of geographic space and human population distributions.

Hence, major human and physical phenomena are identified, and spatial variation in human populations and their life environments are analyzed.

**Urban Geography**

(GEO-212)

320-212-MS (2-1-3) 2 credits

This course aims at familiarizing students with the basic concepts, theories and methodology of urban geography. It is primarily concerned with an explanation of processes which determine spatial patterns, distributions, interactions and problems associated with the phenomenon of urbanization. Topics covered include the process of urbanization, world urbanization patterns, urbanization networks and hierarchies, urban land-use theory and structure, human spatial behaviour within cities, urban problems, and the impact of the political decision-making process upon urban structures.

**Environmental Geography**

(GEO-215)

320-215-MS (2-1-3) 2 credits

The general goals of this course are threefold: 1) to show how human activity contributes to the transformation of the natural environment; 2) to identify and analyze the critical factors associated with global change; and 3) to explore the very complex and interrelated socioeconomic cultural and ecological factors at work within the major problem areas of the world. Environmental planning and development strategies are discussed

and evaluated. Emphasis is also placed upon an elaboration of hypothetical solutions to the environmental problems facing major world regions.

**Geography of Tourism**

(GEO-216)

320-216-MS (2-1-3) 2 credits

By some accounts, tourism is the world's largest industry, and is the top earner of foreign exchange for many countries. This course examines the nature, extent, role and impact of tourism as a social, cultural, economic and geographic phenomenon. It will examine: 1) evolution and growth; 2) locational influences, i.e., enabling physical, human and cultural characteristics; 3) tourist potential; 4) tourism impact – environmental, social and economic; 5) travel patterns and tourist/recreational activities; 6) industry characteristics and trends. The course demonstrates that tourism is a dynamic activity concerning people – vacationers, entrepreneurs, civil servants, travel industry personnel, service workers, and the residents of destination areas – interacting in space and over time.

**Geography of Latin America**

(GEO-310)

320-310-MS (2-1-3) 2 credits

This is an upper-level social science course that presents an overview of the historical, cultural and social forces that have shaped the human geography of Latin America. Specifically, the course identifies and examines the principal geographic sub-regions, and analyzes thematically cultural evolution, environment, land use, industrialization, urbanization, social and economic development, and the place of Latin America in the global economy.

### History (330)

*History is the study of people living in time. The study of history helps students understand the past and present world, enrich their cultural life, and broaden their horizons. History courses develop skills in critical thinking, analysis and synthesis, improve literacy and communication as well as understanding of social dynamics. Our history courses emphasize the multiple interpretations that can be given to historical facts and events.*

**History of Western Civilization**  
(HIS-910)  
330-910-MS (3-0-3) 2 credits  
**(Required Course)**

This course presents an overview of the evolution of western civilization: the historical roots and evolution of political, economic, social and religious institutions; the major ideologies, the cultural and intellectual heritage and the development of the European competitive-state system. Some of the aspects introduced include: the Ancient and Medieval worlds, the Renaissance/Reformation, the Enlightenment, Age of Revolutions, the Industrial Revolution, 19th-century and 20th-century ideologies, overseas imperialism, World War I and through World War II.

**Canadian History**  
(HIS-925)  
330-925-MS (3-0-3) 2 credits

This course considers the long-term evolution of Canada to today. The main emphasis is on the acquisition of the factual, interpretative and conceptual tools to understand the current issues in Canada.

Emphasis is placed on regional inequalities, native issues, minority and individual rights, the federal system and its evolution, Canadian-American relations and the history of immigration and multiculturalism.

**Québec History**  
(HIS-951)  
330-951-MS (3-0-3) 2 credits

This course examines the historical evolution of Québec since Confederation. The objective of the course is to acquire the elements necessary to understand the issues facing us today. Emphasis is placed on the development of nationalism and its many facets, on the traditional society of Québec and the many changes brought by the Quiet Revolution, on the demographic evolution and the language issue and on the history of the anglophone community in Québec.

**American History**  
(HIS-961)  
330-961-MS (3-0-3) 2 credits

The purpose of this course is to explore modern U.S. history and survey earlier developments. Topics include: Colonization and the Revolution; Civil War and Reconstruction; effects of industrialization and the frontier; Populism; Progressivism; Imperialism; the World Wars; Great Depression and New Deal; foreign policy; the Cold War; the Welfare State; crises of modern U.S. society.

**20th-Century History**  
(HIS-972)  
330-972-MS (3-0-3) 2 credits

The purpose of this course is to investigate the catastrophes of this century which have shaped our

modern world and discuss contemporary Europe. Key issues include: World War I; the peace settlement; the Russian Revolution and Soviet Regime; the Great Depression; ideologies (Communism, Democratic Socialism, Fascism, Nazism); Mussolini's and Hitler's dictatorships; international relations between the wars; World War II; the Holocaust; restructuring Europe and the genesis of the Cold War; Western Europe's post-war evolution; Eastern Europe under Communism; European problems of the 90s.

### Mathematics (201)

*Calculus and Linear Algebra are required courses for entry to all university undergraduate Commerce programs. A knowledge of statistics is also important in many areas of the Social Sciences.*

**Introduction to College Math**  
(ICS-015)  
912-015-94 (3-2-3)

Prerequisites: Sec. V Math-526, or Math-536

This course cannot be counted towards the Social Science DEC. However, it counts in the calculation of averages and R-scores. This course is offered in the autumn semester to strengthen and reinforce the mathematical skills that students will need to successfully complete their College mathematics courses. The fee is that specified for non-funded courses (p. 8).

**Calculus I**  
(MAT-103)  
201-103-MS (3-2-3) 2.66 credits  
**(Introductory Course)**

Prerequisites: Sec. V Math-526, or Math-536

Content: Review; limits, continuity, derivatives using the definition; tangent lines; techniques of differentiation; graphing; max-min problems; applications to economics, including marginal analysis.

### Calculus II

(MAT-203)

201-203-MS (3-2-3) 2.66 credits

Prerequisite: MAT-103

Content: Definite and indefinite integrals, Fundamental Theorem of Calculus; techniques of integration; L'Hôpital's rule, indeterminate forms and improper integrals; applications to area, volume, and consumer's and producer's surplus.

### Linear Algebra I

(MAT-105)

201-105-MS (3-2-3) 2.66 credits

Prerequisites: Sec. V Math-526, or Math-536

Content: Systems of linear equations; matrix algebra; determinants; vectors in  $R^2$ , geometry of lines and planes in  $R^3$ ; linear programming, simplex method; applications to economic input-output analysis, cryptography and traffic flow models.

### Social Statistics

(MAT-300)

201-300-MS (3-0-3) 2 credits

*For students in the Psychology profile only.*

Prerequisite: Quantitative Methods (MEQ-300)

This course is strongly recommended for students wishing to pursue studies in Psychology. It includes mathematical and statistical notions that are not covered in the quantitative methods course.

Content: Counting techniques; elementary and conditional probabilities; selected probability distributions; statistical inference, including the Central Limit Theorem, confidence intervals, and hypothesis testing; the Chi-squared distribution and contingency tables, Elementary ANOVA and F-distribution.

## Methodology (300, 360)

*These required courses in the Social Science program introduce the student to basic research procedures and measurement techniques.*

### Introduction To Research Methods In The Social Sciences

(MET-300)

300-300-MS (2-2-2) 2 credits

**(Required Course)**

The aim of this compulsory Social Science concentration course is to provide the student with the theoretical knowledge and practical skills necessary for carrying out an empirical, social research study. The student learns basic theoretical concepts and scientific procedures by means of lectures, laboratory exercises, and especially by being a member in a group conducting an empirical research study.

### Quantitative Methods In The Social Sciences

(MEQ-300)

360-300-MS (2-2-2) 2 credits

**(Required Course)**

The aim of this compulsory social science concentration course is four-fold: to familiarize students with the basic techniques of measurement used in the Social Sciences; to enable them to understand the appropriate use of such techniques; to enable them to understand the strengths and

limitations of such techniques; to develop their ability to think critically about the quantitative data found in social science journals as well as in popular newspapers and magazines.

### Integrative Project In The Social Sciences

(MET-301)

300-301-MS (1-2-5) 2.66 credits

**(Required Course)**

Prerequisites: MET-300; MEQ-300 (may be taken concurrently; student's third or fourth semester)

This course is based primarily on the development and completion, by the student, of an interdisciplinary, integrative project. Classroom work involves a combination of lectures and instruction, group work and self-study in consultation with the instructor. By examining an issue from two or more disciplines, students: 1) develop the ability to integrate basic concepts and approaches; 2) apply learning from previous courses to a social science problem; and 3) communicate ideas about the topic studied, both orally and in writing.

## Philosophy (340)

*Philosophy is variously defined as the love of wisdom, the science of the sciences, or as the unrelenting examination of the fundamental principles underlying science, religion and morality. Perhaps most characteristic of the philosophical enterprise in general is the unending and uncompromising pursuit of truth, arrived at through critical evaluation and careful consideration of all sides of an issue.*

*The content of these courses is of an introductory nature and is thus suitable for students taking their first or subsequent philosophy course.*

## Social Science: Political Science - Psychology

### **Philosophic Quest: *The Matrix*** (PHI-914)

340-914-MS (3-0-3) 2 credits  
**(Introductory Course)**

This course examines a number of philosophical issues touched on in the science-fiction film, *The Matrix*: in particular, its central theme of the distinction between appearance and reality. Could the everyday world we experience be nothing more than a dream? Will machines ever exceed human beings in intelligence and, if so, would this be proof of their moral superiority? Is it true that ignorance is bliss? These are just some of the questions which we will ponder in this course.

### **What is Justice?**

(PHI-225)

340-225-MS (3-0-3) 2 credits

We consider "justice" to be central to the successful functioning of a democratic society, but what do we actually mean by this term? This course explores different theories of justice, past and present, and examines how they relate in a concrete way to the interaction between the individual and the social/political community. Issues discussed include the origin of justice, social contract theory, the purpose or function of justice, and the question of punishing injustice.

## **Political Science (385)**

*Political Science analyzes the struggle for power and authority within society. Probably the most valuable attribute of political science is its capacity to make people aware of the potential of, and obstacles to, their own participation in the political process. With this awareness, citizens may have some influence on the many*

*ways in which politics affects their daily lives.*

### **Introduction to International Relations**

(POL-950)

385-950-MS (3-0-3) 2 credits

**(Introductory Course)**

This course is designed to provide students with a basic introduction to Political Science through the study of International Politics. The student will be introduced to various concepts and approaches in order to understand particular issues and events and place them within a broader context.

The course will focus upon two major approaches used in the study of International Politics. The first is the "realist approach" that emphasizes power and self-interest as basic concepts in the interactions between states. The second is the "liberal approach" that focuses attention upon international cooperation, morality, and certain institutions such as the United Nations.

Three levels of analysis are also integral to the course. First, the "international system" deals with the interactions among states. Second, the "individual level of analysis" investigates the values and perceptions of state leaders. Finally, "domestic sources of foreign policy" provide an internal context for decision making focusing on such components as the mass media, interest groups, political parties, etc. Using the two approaches outlined above and the three levels of analysis, specific international issues will be explored.

### **Understanding Power**

(POL-941)

385-941-MS (3-0-3) 2 credits

This course examines political ideologies and principles on which

political systems are based. Different forms of governments and regimes, from democracies to dictatorships, are introduced, but primary emphasis will be placed on Canada's liberal democracy. Students learn to use the tools of political science to study the nature of political participation and conflict, particularly in Canada. In addition, the major issues and problems currently facing Canada and different nation states around the world are analyzed. Finally, concepts are applied to four moot court simulations.

## **Psychology (350)**

*Curiosity about why human beings behave the way they do has led to the scientific study known as psychology. While all people share this interest, psychologists try to understand behaviour through systematic study. The facts are explained scientifically and interpreted according to schools of thought such as cognitive theory, neurobiology and behaviourism. The aim of psychology is to interpret, predict and understand behaviour and, ultimately, to apply this information to the problems encountered by human beings.*

### **Introduction to Psychology**

(PSY-102)

350-102-MS (3-0-3) 2 credits

**(Required Course)**

In this course, we consider human and other animal behaviour as a product of a combination of biological, social, and developmental factors. Specific topics covered include brain structure and function, learning, memory and perception. Other topics which may also be covered include the effects of drugs on the brain and behaviour, behaviour disorders and treatments, stress, motivation, and dreaming. At

the end of this course students are familiar with the basic components of human behaviour and experience.

### **Psychology of Mental Health** (PSY-213)

350-213-MS (2-1-3) 2 credits

This course examines the nature, causes, and treatments of psychological disturbances and abnormalities.

Contemporary research, theories, and practice which contribute to the description, understanding, prevention, and treatment of mental and behavioural disturbances are studied. In addition, therapeutic approaches to enhancing normal psychological functioning are presented.

### **Child Development** (PSY-706)

350-706-MS (2-1-3) 2 credits

This course explores the nature and development of children, from conception to adolescence. Students examine the origins and development of social, emotional, cognitive (thinking), personality, behavioural, and linguistic abilities and processes, as well as the forces which influence them. Basic issues, concepts and methods that are central to the understanding of child development are presented, as well as the implications of current knowledge for child rearing of today.

### **Adolescent Development** (PSY-707)

350-707-MS (2-1-3) 2 credits

This course focuses the theories and themes of development on the stage of adolescence. Students examine the external and internal influences and pressures that affect the adolescent—from developing an identity to peer

relations to assertions of independence—from the first emergence from childhood to the eventual growth into adulthood.

### **Social and Environmental Psychology** (PSY-903)

350-903-MS (2-1-3) 2 credits

The aim of this course is to study both how the environment affects individuals and how we as individuals influence our environment. Students consider such topics as impression formation, attitudes, and persuasion, as well as critically examine theories and research of several social issues including: aggression, conformity, prejudice, altruism and sexism. Students are encouraged to relate course content to their own experiences and to current social events.

### **Human Relations** (PSY-914)

350-914-MS (2-1-3) 2 credits

The principal purpose of this course is to introduce students to the diverse factors which influence their relations with others, both personally and professionally. This course presents the various concepts which underlie the understanding of interpersonal relationships and group interaction. Within an interactive environment, both theoretical content and the integration of these concepts are explored.

## **Religious Studies (370)**

*Religious Studies offers the student an opportunity to develop a broader religious perception as well as deeper understanding of the religious dimension of the individual in contemporary society. Some courses*

*approach the subject from a world religious perspective; others focus on the Judeo-Christian heritage of which our Western culture is largely a product.*

### **On the Track of the Gods: An Introduction to World Religions Through the Theme of Death and Dying**

(REL-111)

370-111-MS (3-0-3) 2 credits  
**(Introductory Course)**

This course introduces Judaism, Christianity, Islam, Hinduism and Buddhism through the theme of death and dying. By looking at how each of these religions tackle the questions raised by this important issue, students are properly introduced to their priorities and variety. We consider how each of these religious traditions care for their dead and their mourners, and what beliefs they have adopted with regard to the afterlife. Through this detailed study, students gain a broader understanding of how each religion functions and expresses itself.

### **Judaism, Christianity and Islam: An Introduction to Jewish, Christian and Muslim Scriptures** (REL-121)

370-121-MS (3-0-3) 2 credits

The purpose of this course is to introduce students to the scriptures of the three great monotheistic religions of the West. The course is subdivided into three units of study. We begin with Judaism and the Hebrew scriptures, proceed to Christianity and the New Testament, and conclude with Islam and the Qur'an. In each case, a few founding scriptural passages and some subsequent interpretations of them are explored.

## Social Science: Sociology

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### Eastern Religions: An Introduction to Hinduism and Buddhism

(REL-332)

370-332-MS (3-0-3) 2 credits

This course is primarily directed at introducing students to Hinduism and Buddhism. The first half of the course is devoted to Hinduism, with a special emphasis on doctrine and mythology, and the second half is devoted to Buddhism as it is practiced in a variety of countries today.

### Varieties of Religious Experience: Mysticism and Spiritual Experiences

(REL-353)

370-353-MS (3-0-3) 2 credits

Mysticism and spiritual experiences can be studied in a number of ways. The first part of this course considers the subject in the context of the various religious traditions (e.g. Hinduism, Buddhism, Judaism, Christianity). The second part of the course explores the subject in the context of the modern world with an emphasis on drugs and mysticism, meditation and altered states of consciousness, and the psychology of religious experiences.

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## Sociology (387)

*Despite today's emphasis on the individual, we often overlook the tremendous influence that society has in shaping individuals. Social factors have a major impact on the kind of world we live in and the kind of people we are. The sociological perspective emphasizes that the world we live in is a combination of physical and social environments, and sociology provides us with a greater understanding of human behaviour and social problems.*

### Individual and Society

(SOC-960)

387-960-MS (3-0-3) 2 credits

#### (Introductory Course)

This course provides the student with a basic introduction to sociology. Basic concepts and theoretical perspectives are explained, then applied to topics such as: deviance, social organizations, socialization, political life, social class, and gender relations.

### Social Change

(SOC-961)

387-961-MS (3-0-3) 2 credits

This course deals with social and cultural change in modern Canadian society. We examine some of the major changes in our society, try and understand why they have occurred and what the implications are for us and our world. Among the topics considered are: theories of change, the changing population, changing sex roles, the changing political and economic scene and the sociology of AIDS.

### Mass Media

(SOC-937)

387-937-MS (3-0-3) 2 credits

This course examines the relationship between the mass media and other social institutions. Theories of mass communication are applied to the Canadian situation, with lecture and discussion focusing on current media issues. Topics covered include: the threat of American programming; the impact of violent content; the persuasion of advertising; politics and the media and more.

### Social Institutions

(SOC-967)

387-967-MS (3-0-3) 2 credits

This course offers an in-depth sociological view of several of the social institutions of modern Canadian society with a view to understanding their changing role. Particular emphasis is given to some of the "new" forms of social life. Among those institutions examined may be: education, religion, medicine, work, family and sports.

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