



Language Policy for Marianopolis College

A recognition of the dynamic interrelationship of thought and language is at the heart of the *Nature and Objectives of Marianopolis College* (1981), the *Mission Statement and Goals* (1991), and the more recent *Vision and Mission* (2000).

Language reflects, creates, articulates, points to new directions and influences. Our objectives related to knowledge, critical thinking, effective communication, and social interaction and commitment extend beyond the immediate preparation of our students for college and university studies. The Marianopolis graduate shall be prepared to bring the powers of thought and language not only to the challenge of academic studies but also to that of personal and public leadership in the contemporary world.

The official language of formal education at Marianopolis College is English. The following measures are designed to foster the intellectual and personal development of each Marianopolis student through mastery of language:

- Efforts shall be made to place students in an appropriate level of study in first language English courses in their first term.
- In the English courses of General Education, the students shall be prepared to attain the objectives outlined by the Ministry. The students shall be challenged and supported to go beyond standard or individual levels of understanding and performance in both written and oral presentations.
- In the French second language courses of General Education, efforts shall be made to place students in an appropriate level of study. Advanced courses are designed for those proficient in the language. The students shall be supported and challenged to go beyond their present levels of competency to ensure responsible and meaningful participation in the society and culture of Quebec.

- In all discipline courses of general and specific education, attention shall be paid to the structure of thought and the language characteristic of the discipline; to reinforcing and integrating the language objectives of the different programs; and to the criteria of the ministerial exit examination in language: comprehension and insight, organization of response, and expression. High standards in the quality of written and spoken language shall be maintained.
- The nature and balance of the written and oral components in the structure of a course and the evaluation of student achievement shall be determined by Curriculum Committees subject to the approval of Academic Council and in conformity with the stated objectives of the Ministry and Marianopolis College.
- The Learning Centre shall provide tutoring for students experiencing difficulty in language. Priority shall be given to students referred by their teachers.
- Initiative and participation in literature, music, art, science, commerce and political and social concerns within the college and local communities shall be supported and encouraged.
- In all extracurricular activities within the College, high standards in the quality of language shall be supported and encouraged.
- The personnel in all the services of the College shall support and encourage high standards in the quality of language related to their areas.
- In official college publications, high standards in the quality of language shall be maintained.

All the members of the Marianopolis learning community are responsible for the application of the institutional language policy.

Academic Council: November 15, 2001
 Senate: December 5, 2001
 Board of Directors: January 28, 2002
 Comm. d'évaluation: April 15, 2002

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